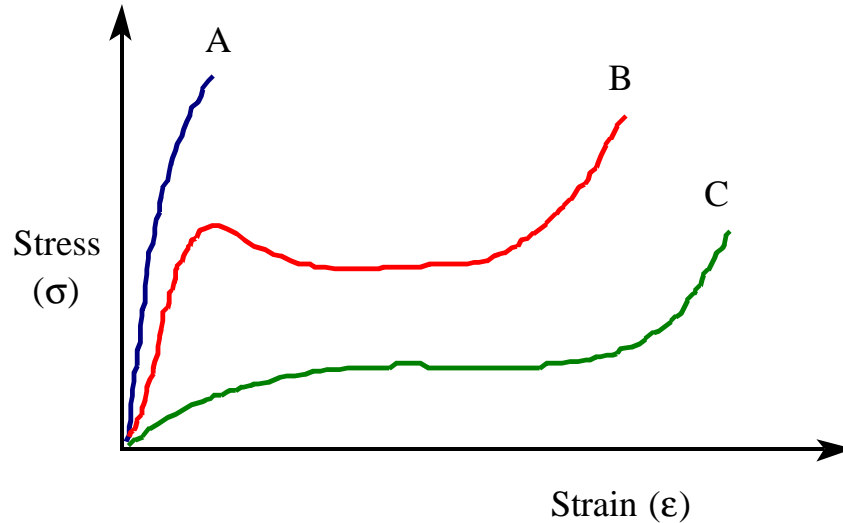


### PLMSE406 practise test #3

for chapter 10 practice questions were given in the previous in class exam (the 3 questions that were not graded and given as bonus points)

The following data were obtained from an INSTRON experiment:



1. Which of the three experiments (A,B, or C) was studying a semi-crystalline polymer above  $T_g$ ?
2. Which of the three curves (A,B, or C) was studying the stiffest (higher modulus) material?
3. What does the area under the strain/stress curve provide:
  - A. the energy to break
  - B. the energy to elastically deform the material
  - C. the impact strength of the materials
  - D. the compliance of the material

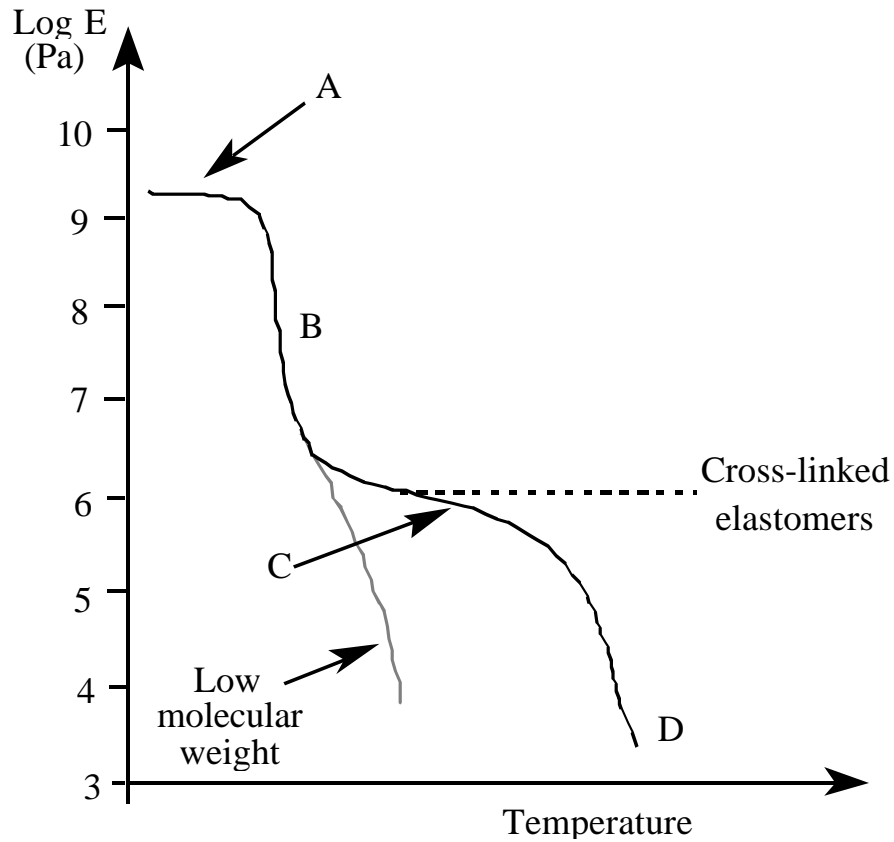
A DMA experiment probes the response below:

$$\mathbf{t}(t) = \mathbf{g}_0 [G'(\omega)\sin \omega t + G''(\omega)\cos \omega t]$$

From the quantities:

- A.  $\tau(t)$
  - B.  $G'(\omega)$
  - C.  $G''(\omega)$
  - D.  $\omega t$
4. Which quantity is defined as the storage modulus?
  5. Which quantity is the loss modulus?
  6. What is the most crucial factor responsible for the low toughness of polymers?
    - A. the low cost high volume processing conditions
    - B. the entanglements between chains
    - C. the formation of crazes that absorb lots of the deforming energy
    - D. the fact that there is not a strong bonding between chains (it is only the van der Waals attractions that keeps them together)

The following **temperature** behaviour of the Young modulus ( $E$ ) is shown for an amorphous polymer:



7. Which region is the glassy region?
8. Which letter represents the rubbery region?
9. At which region would you process the material to form a plastic soda bottle?
10. Does the location of B depend on the polymer?
  - A. yes, it depends on the glass transition temperature
  - B. yes, it depends on the melting point of the polymer
  - C. no, because every polymer becomes soft (lower  $E$ ) at higher temperatures
  - D. no, it is a universal temperature and relates to the shift factor ( $a_T$ )